



## Procedure for research-based teaching

The head of department, in collaboration with the head of studies and study board, is responsible for ensuring that current research is incorporated into the teaching.

### Definition of research-based teaching

The faculty uses UCPH's definition of research-based teaching, as described in *Values underpinning educational quality and quality culture*. More precisely, the faculty defines research-based teaching as teaching that is designed to introduce students to new research in a field of study; to prepare students to use and think about research methods and techniques; to engage students and encourage them to express their views; and to involve them in research processes or research-like projects under the supervision of active and committed researchers.

### Procedure

To ensure that the teaching involves the latest research on the program, adjust the courses offered on an ongoing basis by the boards of studies, in accordance with the Procedure for the range of courses.

In order to ensure that the study programmes are research-based, the following parameters are included in the programme evaluations every six years:

- Academic staff/student ratio
- Ratio of part-time/full-time lecturers
- Research matrices
- Dialog with external experts.